

# 1. THE PRIZE WINNERS

## – about the struggle, life and the driving force

### a) Who is “your” prize winner?

*Everybody is assigned a prize winner to study in depth. Read up on “your” winner and watch the filmed interview. Take notes relating to the following questions:*

- What is your impression of the situation in the prize winner’s homeland?
- What has he or she been subjected to personally?
- What gives the prize winner energy to keep up the struggle?
- Why was he or she awarded the Per Anger Prize

### b) Investigate the situation in the country

*Investigate the situation in the prize winner’s country. You can search independently online or use the links provided on each prize winner’s page. Search for information that allows you to answer the following questions:*

- What is the political situation like in the prize winner’s country?
- Which conflicts are present? Why have they arisen?
- What is the human rights situation like in the country?

### c) Is the information consistent? Evaluate the sources

*The prize winner’s story is a subjective view of the situation in his or her country.*

*Sit together with someone who has worked with the same prize winner and discuss:*

- Is the picture painted by the prize winner consistent with the information from other sources you have found?
- Are the other sources consistent with each other? What sets them apart?
- How would you evaluate the different sources?
- What is your joint view of the situation in the prize winner’s country?

### d) Presentation

*The presentation of “your” prize winner should include:*

- Information about the status of human rights in the country.
- Information regarding the prize winner’s work, situation and driving force.
- The reasons for him or her being awarded the prize.
- Your personal reflections.

Talk to your teacher about which kind of presentation you will use.